

What Our Partners Say About LINC



Nancy Veatch
Assistant Superintendent
Evergreen Union Elementary School District

“ The great thing about LINCspring is that there are coaches that are available online. I’m not always available; my other admin team members aren’t always available. But **the LINC coaches are available**. We have teachers who are logging into the system and they are beginning to explore, not only the cycle that we all worked on together but other cycles. What we’re finding is our staff feels supported.”

“ One teacher said, ‘**The LINCspring coaches are amazing. They respond at any time to help support me and they get straight to the point**, from a little thing like how to upload something all the way to how could I better increase agency.’ We see this as a really great expansion of our coaching that we’re able to provide for teachers through LINCspring.”

“ Just by completing our very first cycle in LINCspring, **we are already seeing shifts in teaching which is going to create shifts in learning**. I am very excited about where we’re headed next.”



Luke Hibbard
Director of Digital Curriculum
Stanislaus County Office of Education

“ **We have seen a shift in culture and that is a reflection of LINCspring and its impact on our staff.** In professional development, we are able to individualize learning. That has translated to a more individualized approach with students.”

“ **Our LINCspring coach has been wildly responsive to any needs that we have.** She’s been with us, boots on the ground, during implementation to really help us maximize the impact we are able to get with LINCspring and seeing professional development growth within our staff.”

“ LINCspring affords us the opportunity to customize professional development cycles for any one of the specialized programs we are using. **At this point, we have created upwards of 32 custom cycles for our staff to engage with** the program we use here at the County Office of Education.”

“ Like many other districts, we were looking to empower our professional learners. What we were really trying to do was to create a culture of ongoing professional development that was exciting, that allowed teachers choice and voice. That’s exactly what we got within LINCspring. **[Each person] can target specific areas that they would like to develop to become a more effective educator.**”



Heather Gunsallus
VP STEM Products & Services,
EiE, Museum of Science, Boston

“ We’re thrilled to partner with LINC to deliver our new asynchronous computer science course for elementary educators. **I’ve seen firsthand how the LINCspring platform creates an environment for learner agency, engagement, and success by empowering teacher innovation.** Pairing EiE’s computer science curriculum and professional development with LINC’s powerful learning platform provides an unmatched opportunity for elementary educators.”

“ We are very selective with our partnerships and felt an immediate kinship with the LINC team. **We share a passion for enabling schools and classrooms that are engaging, equitable, and student-centered.**”

“ The number of **successful partnerships and high satisfaction** from users of LINCspring directly correlates to the culture of collaboration and innovation at LINC.”

“ **Empowering teachers with the skills and confidence they need** to teach hands-on, minds-on, interactive STEM is just one benefit of the LINCspring partnership. We’re also transforming teacher practice. “



David Abel
Vice President, Program Solutions,
New Teacher Center

“ The New Teacher Center explored a range of potential partners for our professional learning technology platform, and while others had their strengths and advantages, it was evident from our very first interaction that **LINC is a bird of a very different feather.**”

“ Much like the New Teacher Center, LINC values and honors the user experience and adult learning as things that should live in harmony, and much like NTC, **LINC seeks to push and explore what adults can learn and do in order to improve outcomes for students.** We value and cherish our partnership and hope it continues for a very long time!

“ LINC values and honors the user experience and adult learning as things that should live in harmony. **We value and cherish our partnership with LINC.**”



Sandra Algarin
Instructional Coach
Grandview Preparatory School,
Boca Raton FL

“ Since we started **with LINCspring we have seen a change** in how classrooms work. We are shifting away from traditional teacher-centered workflows, and now go more into a student center workflows.”

“ **As a result of the LINC cycles that we implemented in the classroom, the students are working more independently.** We have seen more student agency. We have more time to do teacher stations, giving students feedback because they are working on tasks independently from teachers.”

“ The students are definitely more engaged because they own what they’re learning. They do different activities when we work on a station rotation. Students have the opportunity to work in collaborating groups, but they also have time to work independently using digital tools. **When the students are more engaged, they get more excited about it, because they have choice.** It frees the teachers to do more one-on-one instruction and feedback, and teachers can walk around the room and see what is happening because students are driving their own work.”

“ I recommend LINCspring to anybody who will listen. **LINCspring is shifting my practice and helping me to help my students own their learning.** [LINCspring] gives me the opportunity to try different things in my classroom. I get to talk with the students more and give them feedback. Talk TO them, not just talk about the content that I’m delivering and truly see where they are. I just love LINCspring.”



Sancha K. Gray
Former Superintendent
Asbury Park Board of Education

“ We partnered with LINC to deliver remote and blended learning professional development across our five (5) schools and approximately 250 educators.”

“ The LINC team was highly professional, committed, and enthusiastic about the project with our team. They brought much needed support during a time when our team was looking for guidance in remote and blended learning due to the COVID-19 crisis. The LINC coaches were proficient in these practices and were able to transfer their expertise to our district leadership team and our school leaders.”

“ The LINCspring platform was delivered to all of our educators. They were eager to engage in a customized program that met them at each of their unique needs. The teachers found the support to be relevant for their practice and they were able to use the new strategies immediately in their classrooms. Our district coaches also had a great experience with the platform as they have also begun to use it to deliver their coaching support.”

“ The LINC team has been truly phenomenal. I am more than pleased with the service that we have received from LINC and the LINCspring platform.”



Michael Conner
Former Superintendent
Middletown Public Schools (CT)

“ Our organization brought in LINC to **support in rapidly preparing our teachers to deliver remote learning, navigate digital tools, deliver differentiation** in remote environments, and maintain high levels of engagement with students. Over the course of the last several months, the LINC team has delivered a combination of coaching supports including virtual workshops, the LINCspring platform, just in time virtual coaching and support and planning support for our school and district leaders.”

“ The partnership with LINC has been exceptional. **Their coaches are among the best that we have worked with in the context of content, subject matter expertise, and blended/remote learning.** The LINCspring platform allowed our schools to deliver ongoing, personalized professional development at any time, and the school leaders have continued to benefit from LINC’s expertise in ensuring quality in each classroom.”

“ **I unequivocally recommend LINC** for their expertise, their structure of supports, the digital online platform, and their ongoing guidance for leadership.”



References

Alief Independent School District
Brian Gonzalez, Director of Digital Learning
brian.gonzalez@aliefisd.net

Evergreen Union Elementary School District
Nancy Veatch, Assistant Superintendent
nveatch@evergreenusd.org

Stanislaus County Office of Education
Luke Hibbard, Director of Digital Curriculum
lhubbard@stancoe.org